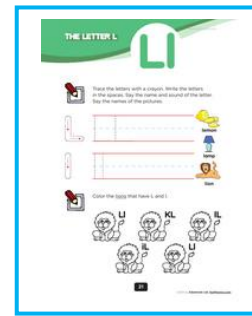


The Letter L Uppercase (page 19)



Materials:

- alphabet chart or page 4
- **uppercase L** flashcard
- picture cards (iguana, jet, kite, lion, lemon, lamp and any other previously taught picture cards)
- letter poster for **uppercase L** from previous lesson
- tracing card for **uppercase L**
- two toothpicks/uncooked spaghetti noodles per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and lemon picture flashcard for the letter **L**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “L, /l/, lemon”; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase L** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase L** is made of one big line and one small line.
 - Select two students and use their bodies to form the **uppercase L** on the floor.
 - Now put the students into groups of two and have them create an **uppercase L** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase L**.
- Toothpick/Uncooked Pasta Letters Activity
 - Show students how to fit one toothpick/pasta inside the big straight line of the **uppercase L**.

- Show students how to fit one toothpick/pasta inside the small straight line of the **uppercase L**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **uppercase L** to each student.
- Guide students to trace the **uppercase L** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one toothpick/pasta and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one toothpick/pasta inside the big straight line of the **uppercase L**.
- Pass out more toothpick/pasta and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one toothpick/pasta inside the small straight line of the **uppercase L**.

Independent Practice: 3-5 minutes

- Have students use the toothpicks/pasta and make another **uppercase L**.
 - *Hint:* If students say they are finished, tell them to continue to create the **uppercase L**.
 - *Idea:* If wanted, students could glue their toothpicks/pasta onto a piece of paper.

Assessment: (during Independent Practice)

- As the students are creating the **uppercase L**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and lemon picture flashcard for the letter **L**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "L, /l/, lemon"; air write and count letter strokes